



PSHE Knowledge Organiser

Conflict Resolution and Rights, Rules and Responsibilities

Year 6
Term Autumn 1



Conflict or Co-operation

Can you recall a conflict with a friend? Think about what you and your friend did, what you were thinking, how you felt and how you both behaved.



What is conflict?

What's happening in these photos?
What can the children do to resolve their conflict?

What can we do to resolve a conflict?

Following our discussions, we will put together a list of all the things we can do if a conflict comes up with our friends or classmates. This might include:

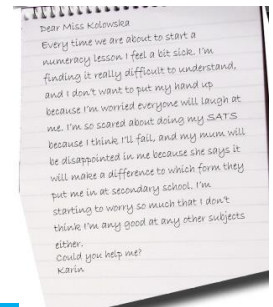
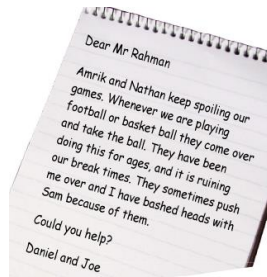


- I could:
- Ask the other person what would put things right for them
 - Give in to the other person
 - Walk away
 - Make sure I got my own way
 - Let someone else sort the problem out for me
 - Find a solution with the other person that is good for both of us
 - Be prepared to compromise this time
 - Say 'sorry'

How do class rules help us in school?

How do the class rules we set in school help us deal with some problems. Using imaginary letters – we will show how class rules help us and others to have our rights and responsibilities respected by all.

- How is the person who wrote the letter feeling?
- Why are they feeling like that?/What has happened?
- What solutions might you suggest?
- What ground rule(s) would help to stop this happening?



Respect

When we feel respected...



we feel safe, able to express ourselves and accepted for who we are!

What is respect?



How can we show respect?

Scenario: Kay doesn't want to go bowling with Sima. How can you have this face to face conversation respectfully? How can typed responses like emails or texts be misinterpreted?

What rules at Buckden do to support our experience of school

Let's think of some rules that get broken at school - someone taking someone else's pencil case; pushing someone over in the playground; running down a corridor; throwing something in class; shouting out an answer when hands are up. Why do people do this? What is the consequence of them doing it? What should happen afterwards? Are you influenced to make the same choices when you see others doing it?



Vocabulary Tier 2

Rights, Responsibilities, Rules, Accepted, Discussion, Friendship



Vocabulary Tier 3

Conflict, Resolution, Respect, Courtesy, Manners, Laws

